

Assisting Students with Learning Disorders: Understanding Specific Learning Disorders (SLDs) [Basic Level]

Have you ever heard specific learning disorders (SLDs)?

Specific learning disorders (SLDs) refer to disorders in which a child has no intellectual developmental delays or problems with vision, hearing, or learning motivation, but has difficulties in specific areas of learning, such as reading and writing. SLDs were a major theme in the NHK drama "Sora Wataru Kyoshitsu."

SLDs tend to be identified late, and the lack of understanding by people around those affected often leads to a decrease in their learning motivation and academic performance, not to mention self-esteem. In this seminar, participants will deepen their understanding of the situation of students with SLDs and how to identify and support them. We will also consider the possibility of creating learning assessments using this knowledge.

I. Overview

Date/time: Friday, March 14, 2025 14:00-15:30

Venue: Conference Room B03, Suzaku Campus

Target: Faculty and staff members of the Ritsumeikan Trust

* With simultaneous online session (Text in both Japanese and English will be provided online.)

II. Instructor

Akihiro Kawasaki (Professor, College of Social Sciences)

[Profile]

Kawasaki earned his MD from Okayama University. His research examines the context of and support methods for developmental disorders, intellectual disabilities, and language impairments from the perspectives of psychology and neuroscience, with a specific focus on support strategies for dyslexia and evaluation methods that enable the practice of inclusive education.

His most recent book is "*Effectively Communicating with Children with Developmental Disorders*" (in Japanese) (SB Shinsho).

III. How to Apply:

Use the link below or scan the QR code.

<https://forms.office.com/r/e6Wry7ritJ>

Deadline: 3/13 (Thu) 2025, 17:00



* If you have requests for seating arrangements or need help getting to your seat, please contact us at the email address below with your specific requests by Thursday, March 6. We will try to accommodate your requests to the best of our ability.

Inquiries

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Organizer: Office of Diversity and Inclusion Promotion
Support: Disability Resource Center